

# 1 OPMT 5701 Lecture Notes

## 1.1 Natural Logarithm and the Exponential $e$

### 1. The Number $e$

$$\text{if } y = e^x \text{ then } \frac{dy}{dx} = e^x$$

$$\text{if } y = e^{f(x)} \text{ then } \frac{dy}{dx} = e^{f(x)} \cdot f'(x)$$

### 2. Examples

#### 1. (a)

$$y = e^{3x}$$
$$\frac{dy}{dx} = e^{3x}(3)$$

#### (b)

$$y = e^{7x^3}$$
$$\frac{dy}{dx} = e^{7x^3}(21x^2)$$

#### (c)

$$y = e^{rt}$$
$$\frac{dy}{dt} = re^{rt}$$

### 2. Logarithm (Natural log) $\ln x$

#### (a) Rules of natural log

<i>If</i>	<i>Then</i>
$y = AB$	$\ln y = \ln(AB) = \ln A + \ln B$
$y = A/B$	$\ln y = \ln A - \ln B$
$y = A^b$	$\ln y = \ln(A^b) = b \ln A$

NOTE:  $\ln(A + B) \neq \ln A + \ln B$  EVER!!!

#### (b) derivatives

<i>IF</i>	<i>THEN</i>
$y = \ln x$	$\frac{dy}{dx} = \frac{1}{x}$
$y = \ln(f(x))$	$\frac{dy}{dx} = \frac{1}{f(x)} \cdot f'(x)$

#### (c) Examples

##### i.

$$y = \ln(x^2 - 2x)$$
$$dy/dx = \frac{1}{(x^2 - 2x)}(2x - 2)$$

##### ii.

$$y = \ln(x^{1/2}) = \frac{1}{2} \ln x$$
$$dy/dx = \left(\frac{1}{2}\right) \left(\frac{1}{x}\right) = \frac{1}{2x}$$

## 1.2 Differentials

Given the function

$$y = f(x)$$

the derivative is

$$\frac{dy}{dx} = f'(x)$$

However, we can treat  $dy/dx$  as a fraction and factor out the  $dx$

$$dy = f'(x)dx$$

where  $dy$  and  $dx$  are called *differentials*. If  $dy/dx$  can be interpreted as "the slope of a function", then  $dy$  is the "rise" and  $dx$  is the "run". Another way of looking at it is as follows:

- $dy$  = the change in  $y$
- $dx$  = the change in  $x$
- $f'(x)$  = how the change in  $x$  causes a change in  $y$

**Example 1** if

$$y = x^2$$

then

$$dy = 2x dx$$

Lets suppose  $x = 2$  and  $dx = 0.01$ . What is the change in  $y$  ( $dy$ )?

$$dy = 2(2)(0.01) = 0.04$$

Therefore, at  $x = 2$ , if  $x$  is increased by  $0.01$  then  $y$  will increase by  $0.04$ .

## 1.3 Implicit Differentiation

Suppose we have the following:

$$2y + 3x = 12$$

we can rewrite it as

$$\begin{aligned} 2y &= 12 - 3x \\ y &= 6 - \frac{3}{2}x \end{aligned}$$

Now we have  $y = f(x)$  and we can take the derivative

$$\frac{dy}{dx} = -\frac{3}{2}$$

Lets consider an alternative. We know that  $y$  is a function of  $x$  or,  $y = y(x)$  and the derivative of  $y$  is  $\frac{dy}{dx}$ . If we return to our original equation,  $2y + 3x = 12$ , we can differentiate it IMPLICITLY in the following manner

$$\begin{aligned} 2y + 3x &= 12 \\ 2dy + 3dx &= 0 && \left( \frac{d(12)}{dx} = 0 \right) \\ 2\frac{dy}{dx} + 3\frac{dx}{dx} &= 0 \\ 2\frac{dy}{dx} + 3 &= 0 && \left( \frac{dx}{dx} = 1 \right) \end{aligned}$$

rearrange to get  $\frac{dy}{dx}$  by itself

$$\begin{aligned}2\frac{dy}{dx} &= -3 \\ \frac{dy}{dx} &= -\frac{3}{2}\end{aligned}$$

which is what we got before!

Here is a few more examples:

1.

$$\begin{aligned}y^2 + x^2 &= 36 \\ 2ydy + 2xdx &= d(36) \\ 2y\frac{dy}{dx} + 2x\frac{dx}{dx} &= 0 \quad \left(\text{remember } \frac{d(36)}{dx} = 0\right) \\ 2y\frac{dy}{dx} + 2x &= 0 \\ \frac{dy}{dx} &= -\frac{2x}{2y} = -\frac{x}{y}\end{aligned}$$

2.

$$\begin{aligned}5y^3 + 4x^5 &= 250 \\ 15y^2\frac{dy}{dx} + 20x^4 &= 0 \\ 15y^2\frac{dy}{dx} + 20x^4 &= 0 \\ \frac{dy}{dx} &= -\frac{20x^4}{15y^2} = -\frac{4x^4}{3y^2}\end{aligned}$$

3.

$$\begin{aligned}y^{1/2} - 2x^2 + 5y &= 15 \\ \frac{1}{2}y^{-1/2}dy - 4xdx + 5dy &= 0 \\ \left(\frac{1}{2}y^{-1/2} + 5\right)\frac{dy}{dx} - 4x &= 0 \quad (\div \text{ by } dx) \\ \frac{dy}{dx} &= \frac{4x}{\left(\frac{1}{2}y^{-1/2} + 5\right)}\end{aligned}$$

When you are using implicit differentiation, there are two things to remember:

- First: All the rules apply as before
- Second: you are ASSUMING that you can rewrite the equation in the form  $y = f(x)$

Example: Special application of the product rule.

Suppose you want to implicitly differentiate

$$xy = 24$$

what do we do here?

In this case we treat  $x$  and  $y$  as separate functions and apply the product rule

$$\begin{aligned}x\frac{dy}{dx} + y\frac{dx}{dx} &= 0 \\ x\frac{dy}{dx} + y &= 0 \\ \frac{dy}{dx} &= -\frac{y}{x}\end{aligned}$$

Alternatively, we could first solve for  $y$ , then take the derivative

$$\begin{aligned}xy &= 24 \\y &= \frac{24}{x} = 24x^{-1} \\ \frac{dy}{dx} &= (-1)24x^{-2} = -\frac{24}{x^2}\end{aligned}$$

which does not look like what we got with implicit differentiation, but, if we use a substitution trick, remembering that originally  $xy = 24$ , we will get

$$\begin{aligned}\frac{dy}{dx} &= -\frac{24}{x^2} = -\frac{xy}{x^2} \\ \frac{dy}{dx} &= -\frac{y}{x}\end{aligned}$$

Lets try it again

$$\begin{aligned}48 &= x^2y^3 \\ 0 &= 3x^2y^2\frac{dy}{dx} + 2xy^3\frac{dx}{dx} \quad (\text{Product rule and power-function rule}) \\ 3x^2y^2\frac{dy}{dx} &= -2xy^3 \quad \left(\text{again } \frac{dx}{dx} = 1\right) \\ \frac{dy}{dx} &= -\frac{2xy^3}{3x^2y^2} = -\frac{2y}{3x}\end{aligned}$$

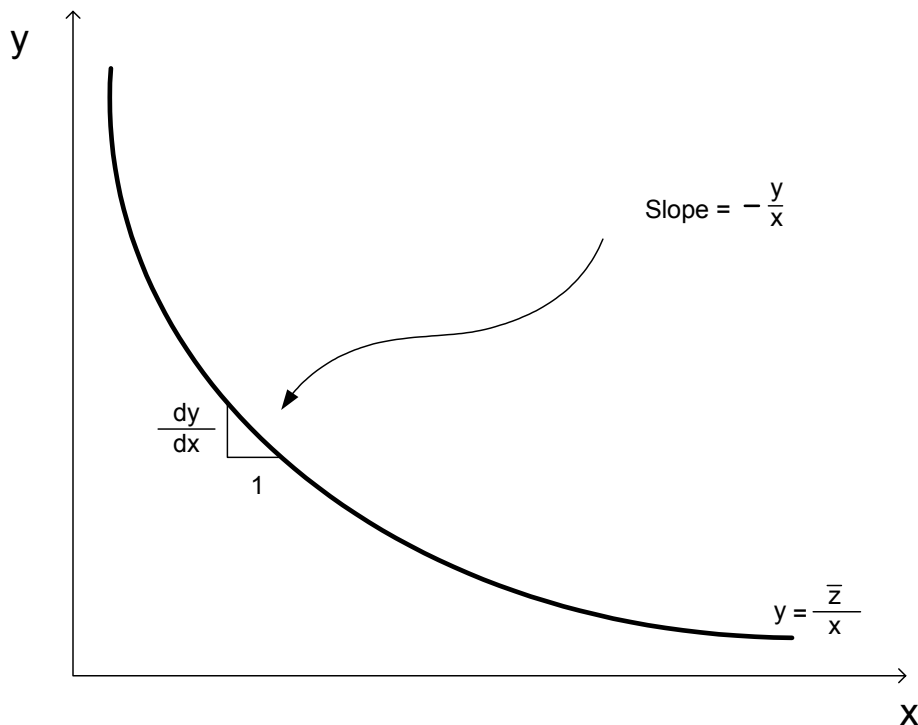


Figure 1:

### Level Curves

If we have a function like  $z = xy$  or  $u = \ln x + \ln y$ , then  $z$  and  $u$  are both functions of  $x$  and  $y$ . IF we fix  $z$  and  $u$  to be some particular values such as

$$z = \bar{z} \quad \text{and} \quad u = \bar{u}$$

then  $\bar{z}$  and  $\bar{u}$  are now treated as constants and we are evaluating the functions  $\bar{z} = xy$  and  $\bar{u} = \ln x + \ln y$  at a particular level. In other words, we are looking for values of  $x$  and  $y$  that keep  $z$  or  $u$  constant. This allows us to assume that  $y$  is an implicit function of  $x$ , i.e.

$$\begin{aligned} yx &= \bar{z} \\ y &= \frac{\bar{z}}{x} \end{aligned}$$

using implicit differentiation, we can find the slope of the level curve

$$\begin{aligned} yx &= \bar{z} \\ x \frac{dy}{dx} + y \frac{dx}{dx} &= \frac{d(\bar{z})}{dx} = 0 \\ \frac{dy}{dx} &= -\frac{y}{x} \end{aligned}$$

The level curve is illustrated in figure 1

In figure 1 we have graphed  $y$  as a function of  $x$  and a constant,  $\bar{z}$ . This curve plots all combinations of  $x$  and  $y$  that keep  $z$  at a constant level. Common examples of level curves in economics are "*indifference curves*" (constant utility) and "*isoquants*" (constant levels of output).

Lets look at the utility function example

$$u = \ln x + \ln y$$

where  $u = \bar{u}$ . using implicit differentiation and the rule of logarithm derivatives

$$\begin{aligned}\frac{d(\bar{u})}{dx} &= \left(\frac{1}{x}\right) + \left(\frac{1}{y}\right) \frac{dy}{dx} = 0 \\ \frac{dy}{dx} &= -\frac{\frac{1}{x}}{\frac{1}{y}} = -\frac{y}{x}\end{aligned}$$

Alternatively, we could try to first write this function such that we explicitly have  $y$  as a function of  $x$ . However, this would require us to "unlog" the function, i.e.

$$\begin{aligned}\bar{u} &= \ln x + \ln y \\ \bar{u} &= \ln(xy) \\ e^{\bar{u}} &= xy \quad (\text{unlogged}) \\ y &= \frac{e^{\bar{u}}}{x}\end{aligned}$$

The result does not look easier to work with than when we used implicit differentiation. This is an example of where implicit differentiation would be preferred.